Abstract 1
Environmental awareness
Year of the research: 1990

This is study aims to measuring level of environmental awareness for pupils at fifth primary grade, the sample including 820 pupils.
Study instrument was about a questioner contains four axes about knowledge, attitudes, problems and skills concern environment.
The main recommendation concerned: includes science curriculum, Environmental problems, Skills and environmental activities

Keywords: Author Guide, Article, Camera-Ready Format, Paper Specifications, Paper Submission.

Published In: Children studies center, third annual conference, Ain Sham University

References
[1] A. A. Name, and B. B. Name, Book Title, Place: Press, Year.
[3] A. Name, "Dissertation Title", M.S.(Ph.D.) thesis, Department, University, City, Country, Year.
Abstract 2
Science book at primary stage and its roll for development of scientific thinking
Year of the research: 1991

This study presents the perception of science curriculum for the primary stage by using processes of science like: observation, inferring, prediction, communication, measuring, numbers hypothesis and experiments. These processes was offered as activities unites like: I am human being ask about all things, my home, life things as (fished, birds, mammals, insects, plants), the air around us, sounds and which is fast? All tools used are in hand and cheap, can used it at classroom, let pupils suggest any activates in-out door activities

Keywords: Author Guide, Article, Camera-Ready Format, Paper Specifications, Paper Submission.

Published In: Children studies center, fourth annual conference, Ain Sham University

References
[1] A. A. Name, and B. B. Name, Book Title, Place: Press, Year.
[3] A. Name, "Dissertation Title", M.S.(or Ph.D.) thesis, Department, University, City, Country, Year.

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Abstract
Suggested learning chemistry program computer assisted construction
Year of the research: 1995

The aim of the study was prepared self-learning program for pupils learning chemistry by using computer (CD) Pupils can use as self learning according for his ability and speed in learning, we can integrate between learning and usage of computer. Behavior objectives is limited and program contains 101 framework, main results was that computer is interested tool for pupil clearing of program aid to learning and pupils were attention all time don’t make any bored feelings through his continuous in study.

Keywords: Author Guide, Article, Camera-Ready Format, Paper Specifications, Paper Submission.

Published In: Helwan University, Education college, third conference

References
[1] A. A. Name, and B. B. Name, Book Title, Place: Press, Year.
[3] A. Name, "Dissertation Title", M.S.(or Ph.D.) thesis, Department, University, City, Country, Year.

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Abstract 4
Contribution of science instruction for technological education
Year of the research: September 1995

Study aim to clarify how science instruction contributes the technological education for preparatory school. The sample includes 93 males and females science teachers. There are two instruments for this study: the first was a questioner applied by 93 teachers which contains four access for the first is the relationship between S.T.S, the second was the teacher's keen about the technological education for pupils, the third was the lab. Preparation at preparatory schools, and the fourth was containing the science curriculum recent devices; the second instrument was an observation card containing place of teaching, strategy for teaching, role of students, and teacher keen about technological education. This study recommends teachers for using the experimental lab. and recent devices and qualifies teacher using training courses.

Keywords: Author Guide, Article, Camera-Ready Format, Paper Specifications, Paper Submission.

Published In: Education, Social studies Journal

References
[1] A. A. Name, and B. B. Name, Book Title, Place: Press, Year.
[3] A. Name, "Dissertation Title", M.S. (or Ph.D.) thesis, Department, University, City, Country, Year.

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Abstract 5
Scientific commonsense for who on the verge of study at the secondary level
Year of the research: 1997

This study aims knowing scientific commonsense, the study instrument was about the criteria of scientific
commonsense which defined as explanation of main concepts by the student language, the student knows science
and scientist, using approach of science history, stories approach, issues of society.
Sample was 264 male and female students' percentage of scientific commonsense for all samples was 15.23% for
males 16.98% and females 13.45%.

Keywords: Author Guide, Article, Camera-Ready Format, Paper Specifications, Paper Submission.

Published In: Al Azhar University, college of education, Education Journal, April 1997 No. 61

References
[1] A. A. Name, and B. B. Name, Book Title, Place: Press, Year.
[3] A. Name, "Dissertation Title", M.S.(or Ph.D.) thesis, Department, University, City, Country, Year.

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