Kindergartens Section Student/Teacher's Utilization of Environmental Materials and Wastes in Producing Models of Valid Band Instruments to be used in Musical Activities by Kindergarten Children.

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Abstract
The purpose of this study was to train second year students/teachers in kindergartens section on collecting and recycling environmental materials and wastes to produce some band instruments that created sounds ranging from sharpness to thickness. The aim of producing those instruments was to help the kindergarten children to grip and play on those instruments. The two main questions of the study were: what were the environmental materials and wastes that could enable the kindergartens students/teachers of producing a variety of band instruments? How far would those instruments be effective in fulfilling some of the kindergartens musical activities' goals? Findings of the study revealed that the recycled instruments created similar sounds to those created by traditional band instruments. Those recycled instruments were low-cost and harmless to children. Since kindergartens children were also involved in recycling their own instruments, they had positive attitudes towards them.

Keywords: kindergartens, environmental materials and wastes, musical activities, band instruments.

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Developing some Musical Knowledge for Deaf Children

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Abstract

The purpose of this study was to develop some musical knowledge for a number of deaf children in order to provide evidence that those children were not less intelligent than their peers with normal hearing abilities. The main question of the study was: which musical knowledge could be developed for those deaf children? Subjects of the study were (16) children who were with severe hearing impairment (71:90 Decibel). The program of the study incorporated various kinds of musical activities and games using hand signs that indicated psychological effects and rhythm. Instruments of the study included two scales of musical skills and musical concepts knowledge. Results of the study revealed that there was a significant difference between the experimental group children and the control group children pertaining to psychological compatibility and sense of balance.

Keywords: deaf children, musical knowledge, musical skills.

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The Effectiveness of a Program Based on Using an Assortment of Musical Activities to teach Autistic Children some Social Skills

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Abstract
The purpose of this study was to use music as an effective tool to facilitate developing social relationships among autistic children. A variety of musical activities were presented to a number of autistic children at the same age. The subjects of the study demonstrated development in their social behaviours and mingling with others. Recommendations of the study included directing parents of autistic children to dedicate less of their children’s time to watch television. Moreover, the parents’ proper time management will assist those children take advantage of a purposeful domestic educational program recommended by the researcher.

Keywords: autistic children, musical activities, social skills.

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Evaluating the Curriculum, Cognitive Development, and Educational Circumstance of Kindergarten Child in the Light of the National Standards of Kindergartens Education in Egypt

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Abstract
This study aimed at measuring and evaluating the intellectual cognitive development of children who successfully finished the kindergarten phase pertaining to how far they acquired mathematical, logical, linguistic, and social concepts and their general intellectual characteristics in the light of the national standards of kindergartens education in Egypt. The study questions mainly revolved around: - the level of measurement and evaluation of the cognitive intellectual development of the children with which this curriculum was employed. - According to the results of the study the development level of some concepts of the curriculum that were related to the national standards of kindergarten education in Egypt. Subjects of the study were (249) children at the end of the second phase of kindergarten education.

Keywords: intellectual cognitive development, kindergarten phase, standards of kindergarten education.

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Evaluating the Teaching Performance Skills and Personal Traits of Female Kindergarten Teachers in the Light of the Modern Models of the Curriculum

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Abstract
This study aimed at evaluating the level of the teaching performance skills and personal traits of female kindergarten teachers in 7 randomly selected governmental kindergarten schools. Subjects of the study were 78 kindergarten teachers who worked at the randomly selected schools. Results of the study revealed that: Firstly, those teachers had excellent personal traits. Secondly, their teaching performance levels were intermediate and low, so they needed to be trained in these skills. Thirdly, the specializations or academic qualifications of those teachers had no effect upon their personal traits. Fourthly, the level of teaching performance skills and personal traits of those teachers did not correlate with the number of their years of experience or the number of the training courses they attended.

Keywords: teaching performance skills, kindergarten teachers, personal traits.

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